



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka**

## **ULwimi LwaseKhaya: IsiXhosa**



### **Ibanga lesi-2 Ikota yesi-4**



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# Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

**Iqela le-NECT kuLwimi LwaseKhaya**



# Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yesi-4.
- Ezi veki zili-10 zahlulwe zayimijikelo emi-5 yokufunda.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharithulam:

UBUNCINANE KWI -CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
UkuPhulaphula nokuThetha	45 imizuzu	45 imizuzu	45 imizuzu
UkuFunda neZandi	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu
UkuBhala ngesandla	1 iyure	45 imizuzu	45 imizuzu
UkuBhala	45 imizuzu	1 iyure	1 iyure
IXESHA LILONKE	7 IYURE	7 IYURE	7 IYURE

## Izakhono zoLwimi lwaseKhaya

- IsiCwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqinise ukwaziwa kwizakhono.

## Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo '**Sonke siya esikolweni**', wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
  - Isigama** esiza kufundisiwa, umz: **funda;qhagamshela; thelekisa; eChina; ibanga lesibini, njl.njl.**
  - Izicengcelezo** okanye **iingoma** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
  - Ibali **elifundwa noTitshala**, umzekelo: Ibali elinesihloko: **Ibanga lesibini eMzantsi Afrika naseChina**
  - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala izivakalisi zibe zibini malunga nezinto ezenziwa ngabafundi eChina.**

## Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangabelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

### Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-2 kwiKota yesi-4:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 2 IKOTA 4	
UKUPHULAPHULA NOKUTHETHA	
1	Thetha ngezinto ezikhe zenzeka kuwe kunye neendaba ngokubanzi
2	Mamela imiyalelo elandelelanayo entsonkothileyo ze uphendule ngokufanelekileyo
3	Mamela ngaphandle kokuphazamisa, ukubonisa imbeko kwisithethi
4	Buza imibuzo ukuze ufumane ingcaciso
5	Thatha inxaxheba kwiingxoxo, buza ze uphendule imibuzo
6	Cebisa ngezihloko ekuza kuxoxwa ngazo
7	Nikani ingxelo kumsebenzini weqela
8	Cebisa ngezisombululo kwiingxaki
9	Uthatha inxaxheba ekudlaleni imidlalo yamagama, enjengokuhlola
10	Usebenzisa amagama afana nesibizo, isichazi, isenzi, isimelabizo, isiphumlisi, uphawu lombuzo kunye nomhlathi xa ethetha ngokubhala kwakhe.
11	Uyayiqonda aze asebenzise ulwimi olufanelekileyo kwizifundo ezahlukeneyo
12	Ukumamela nokuphendula kwisithethi esingasibonayo
13	Mamela iinkcukacha kumabali ukuze uphendule imibuzo evulelekileyo kwaye ethethelela impendulo
14	Uvakalisa uluvo ngesicatshulwa anike nezizathu
15	Balisa iziqhulo namaqhina usebenzisa ulwimi ngokwentelekelelo usebenzisa ukuvakala kwelizwi okufanelekileyo kunye nemvakalo-zwi

IZANDI	
<b>Inqaku eliya kutitshala:</b>	
<ul style="list-style-type: none"> <li>• <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> <li>• <i>Ngokwe-Orali (ukohlula izandi)</i></li> <li>• <i>Ngokwe-Orali (ukubiza izandi)</i></li> </ul> </li> </ul>	
1	Yakha amagama uze uwahlule usebenzisa zonke izandi ezifundisiweyo, kuqukwa: izandi ezingoononye, imixube yamaqabane, imixube yezikhamiso noonobumba ababini
2	Funda amagama kwizifundo zezandi kwisivakalisi nakwezinye izicatshulwa
3	Funda ukupela amagama abelishumi ngeveki athathwe kwizifundo zezandi nakumagama abonwa njalo.
4	Hlela amagama ngokwezandi ezifanayo
5	Ubhala izivakalisi ezibini eziyalelwe ngutitshala
6	<b>Uyakwazi ukubona afunde:</b>
a	Ubuncinci oonombini bezikhamiso ezitsha, umzekelo: oo, ii,
b	Isininzi ekuqaleni kwamagama, umzekelo: ootata, iinkomo
c	Izandi zezikhamiso, umzekelo: a, e, i, o, u
d	Oonobumba ababini emagameni, umzekelo: bh, sh, ch

#### UKUBHALA NGESANDLA

- 1 Bhala onke amagama ngoonobumba abancinci nabakhulu ngokuchanekileyo, kunye ngesantya esiphezulu
- 2 Sebenzisa izixhobo zokubhala ngokufanelekileyo: ipensile, irabha, irula
- 3 Sebenzisa ushicilelo kuzo zonke iindlela zokubhala
- 4 Kopa ze ubhale iipatheni zokubhala kwiskripthi esidibeneyo okanye ubhale ngokudibanisayo
- 5 Qala ukufunda ukubhala ngohlobo lweskripthi esidibeneyo
- 6 Ukopa kwaye ubhala ubuncinci iileta ezimbini ngeveki zombhalo odibeneyo
- 7 Ukopa aze abhale amagama amafutshane ngokudibeneyo
- 8 Ukhuphela aze abhale izivakalisi ezifutshane ezihlanganisiweyo ngokudibeneyo
  - *Uhlobo lweempendulo luya kwaziswa ngumgaqo-nkqubo wesikolo wokubhala ngesandla okanye ngumgaqo-nkqubo wephondo*

#### UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

##### **Amanqaku katitshala:**

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Ufunda ngokuvakalayo kwisicatshulwa sakhe kwiqela lokufunda elifunda notitshala
- 2 Ufunda kwiincwadi eziyinyani nezingeyonyani
- 3 Sebenzisa izandi, amagama abonwa njalo kunye nohlalutyo lolwakhiwo lwezakhono zokumisela iikhowudi xa ufunda
- 4 Sebenzisa umxholo kunye nezakhono zohlalutyo zolwakhiwo ukuphuhlisa ukuqonda
- 5 Qhubeka usakha isigama samagama abonwa njalo
- 6 Funda ngokutyibilika nangokubonisa uvakalelo
- 7 U beka esweni indlela obiza ngayo amagama nowaqonda ngayo xa kufundwa
- 8 Sebenzisa iindlela zokuzilungisa, umzekelo: ukufunda kwakhona, ukunqumama kunye nokuziqhelanisa negama ngaphambi kokulibiza ngokuvakalayo

#### UKUFUNDA NGOKUZIMELA

- 1 Fundela iqabane ngokuvakalayo
- 2 Funda ngokuzimela: kwinqanaba elintsokothileyo lokonwaba okanye ulwazi oluvela kwiitekisi ezahlukeneyo ezikhoyo
- 3 Dlala imidlalo yokufunda ze ugqibe imisebenzi ukomeleza isakhono sakho sokufunda nesigama.

#### UKUFUNDA NOTITSHALA

- 1 Funda ibali niyiklasi yonke notitshala / mamela ze ulandele njengoko utitshala efunda iincwadi (eziyinyani nezingeyonyani)
- 2 Ufunda imibongo neengoma notitshala aze axoxe ngeefomathi ezahlukeneyo nangokhetho lwamagama
- 3 Chonga ulandelelwano lweziganeko kwibali
- 4 Phendula imibuzo yodidi oluphezulu ngokubhekisele kwitekisi efundwayo
- 5 Chaza ukuba ibali lithandiwe aze acacise impendulo
- 6 Uvakalisa iimbono zakhe kwimithombo yeendaba eshicilelweyo efana namaphephandaba, iimagazini, imifanekiso kunye neepowusta
- 7 Ukwamkela isimelabizo sokwahlulahlula kunye nokubonisa ubunini



## UKUBHALA

### **Amanqaku katitshala:**

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

- 1** Thatha inxaxheba kwingxoxo ukukhetha isihloko oza kubhala ngaso
- 2** Pela amagama aqhelekileyo ngokuchanekileyo uze uzame ukupela amagama angaqhelekanga usebenzisa ulwazi lwezandi
- 3** Yakha ibhanki yamagama kunye nesichazi-magama sakho
- 4** Fundela iqabane umbhalo wakho
- 5** Funda ze uxoxe ngombhalo wakho neqabane
- 6 Gqibezela imisebenzi yokubhala, ubandakanya ukuhlela, ukuyila kunye nokupapasha:**
  - a** Umhlathi omnye ukuya kwemibini kwizivakalisi ezisibhozo ubuncinci, kumava akho okanye kwiziganeko
  - b** Imihlathi emi-2 yezivakalisi ezilishumi, kumava abo okanye kwiziganeko
  - c** Sebenzisa ulwimi olunjengokuba ' kwathi kaloku ' kwaye 'ekugqibeleni'
  - d** Ulungiselela ulwazi kwitshathi okanye kwitheyibhuli
  - e** Uvavanya ngamagama, ebhala umbongo okanye ingoma elula
- 7 Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya:**
  - a** Iimpawu zokubhala: Izingxi, iziphumlisi, iimpawu zombuzo, iimpawu zesikhuzo, oonobumba abakhulu
  - b** Ixesha langoku
  - c** Ixesha elidlulileyo
  - d** Ixesha elizayo
  - e** Ukulandelelanisa amagama, anje: kuqala, kulandele kwaye kugqibele

## Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
  - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
  - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

## Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA& NEZANDI	UkuFunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiNe	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			<b>7 iiyure</b>	<b>45 imizuzu</b>	<b>4 iiyure</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 iyure</b>

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

## Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
  - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
  - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka kugqitywe khona ngezakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto zibandakanyiwe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini xa kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUPHULAPHULA NOKUTHETHA</b>	I-Orali	<ul style="list-style-type: none"> <li>• Yazisa ngomxholo</li> <li>• Fundisa amagama ama-3 asekelwe kwisigama somxholo</li> <li>• Fundisa ingoma okanye isingqisho</li> <li>• Abafundi bongeza amagama kwizichazi-magama zabo</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> <li>• Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili</li> <li>• Cela abafundi ukuba babhale amagama ali-10 athathwe kwizandi nakumagama abonwa njalo</li> <li>• Jonga kwakhona ukuBhala ngeSandla - ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Ukufunda notitshala PHAMBI-KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> <li>• Bonisa abafundi imifanekiso ebalini</li> <li>• Babuze ukuba kwenzeka ntoni</li> <li>• Bacele ukuba benze uqikelelo</li> </ul>
	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> <li>• Xelesa abafundi isihloko somsebenzi wokubhala</li> <li>• Xelesa abafundi umsebenzi wokubhala owukhethileyo, umzekelo:               <ul style="list-style-type: none"> <li><b>a</b> umhlathi om-1 ukuya kwemi-2 onezivakalisi ezisi-8</li> <li><b>b</b> Imihlathi emi-2 yezivakalisi ezili-10</li> <li><b>c</b> Hlela ulwazi kwitshathi okanye kwitheyibhuli</li> <li><b>d</b> Umbongo okanye ingoma elula</li> </ul> </li> <li>• Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo</li> <li>• Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala)</li> <li>• Xelesa abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini</li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane</li> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini</li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda namaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye inCwadi yomSebenzi <b>we-DBE</b></li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba lalo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>Fundisa abafundi ukufunda isandi esitsha</li> <li>Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama)</li> <li>Babonise indlela yokuhlahlela nokwakha amagama</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3)</li> <li>Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi</li> <li>Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	<b>UKUFUNDA NEZANDI</b>	Ukufunda notitshala UFUNDO LOKUQALA	<ul style="list-style-type: none"> <li>• <b>UFundo lokuQala</b></li> <li>• Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko</li> <li>• Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Iziphumlisi</li> <li><b>b</b> Izithethantonye</li> <li><b>c</b> Izichasi</li> <li><b>d</b> Isininzi</li> <li><b>e</b> Ixesha-elidlulileyo, elangoku, elizayo</li> <li><b>f</b> Isimeli-nobumba – ushiyo-sikhamiso</li> <li><b>g</b> Isimeli-nobumba – ubunini</li> <li><b>h</b> Ukulandelelanisa amagama</li> </ul> </li> <li>• Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, phi, nini, yintoni, njl.njl.</li> <li><b>b</b> Ulandelelwano (kwenzeke ntoni kuqala, kwalandela ntoni, kwagqibela ntoni)</li> <li><b>c</b> Uluvo nokunika ingcaciso (uyithandile/ ucinga ntoni ngayo/nika izingathu njl. njl)</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwancisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Imisebenzi ye-Orali	<ul style="list-style-type: none"> <li>• Fundisa isigama somxholo, amagama abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu</li> <li>• Abafundi bongeza amagama kwizichazi-magama zabo</li> <li>• Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> <li><b>a</b> Iindaba - Cela abafundi aba-2 babelane ngeendaba</li> <li><b>b</b> UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane</li> <li><b>c</b> Imidlalo-Dlala umdlalo wolwimi</li> <li><b>d</b> Izikhulo - Cela abafundi aba-2 ukuba babalise isikhulo okanye iqhina</li> <li><b>e</b> Nika ingxelo ngomsebenzi weqela</li> <li><b>f</b> Mamela kwaye uphendule kwisithethi esingabonakaliyo</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Fundisa abafundi ukufunda isandi esitsha</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo)</li> <li>• Babonise indlela yokuhlahlela nokwakha amagama</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3)</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala iplani yakho ebhodini</li> <li>• Bhala isikhokelo sokubhala ebhodini</li> <li>• Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo</li> <li>• Xelela abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti</li> </ul>
	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala idrafti yakho eneziphene ebhodini</li> <li>• Lungisa idrafti yakho nabafundi</li> <li>• Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucocekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho</li> <li>• Xelela abafundi ukuba BASHICILELE oko bakubhalayo</li> <li>• Xelela abafundi ukuba BABELANE ngokufunda ukubhala kwakho nokwabanye</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgiLwesiNe	<b>IZANDI NAMAGAMA</b>	Izandi	<ul style="list-style-type: none"> <li>Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu</li> <li>Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala IsiFundo sesiBini	<ul style="list-style-type: none"> <li>UFundo lwesiBini</li> <li>Fundela abafundi ibali ngokutyibilika novakalelo</li> <li>Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela)</li> <li><b>b</b> Uluvo nokunika ingcangciso ingcaciso (uyithandile/ucinga ntoni ngayo/nika izizathu njl. njl)</li> <li><b>c</b> Imibuzo ekwiqondo eliphezulu (kutheni ucinga/ukuba ubu.... ubungenza ntoni/ uyakwazi ukunxibelelana no..... / njl.njl.)</li> </ul> </li> <li>Cela abafundi ukuba benze eyabo imibuzo malunga nesicatshulwa, baze babuze iqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Umsebenzi we-Orali	<ul style="list-style-type: none"> <li>• Fundisa amagama omxholo abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu</li> <li>• Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...)</li> <li><b>b</b> UkuBalisa amaBali ngoBuchule - Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo</li> </ul> </li> </ul>
	<b>UKUFUDA NEZANDI</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Ukufunda notitshala EMVA KOFUNDO	<ul style="list-style-type: none"> <li>• Emva kwesiFundo</li> <li>• Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> <li><b>a</b> Umdlalo wokulinganisa - beka abafundi ngokwamaqela ukuze balingise ibali</li> <li><b>b</b> Iziphelo ezitsha - xeleda abafundi ukuba baqulunqe isiphelo sebali esitsha kwaye baxelele namaqabane abo</li> <li><b>c</b> Balisani ibali njengeqela - ilungu ngalinye libalisa inxenye yebali ngolandelelwano oluchanekileyo</li> <li><b>d</b> Balisa ibali nomlingane wakho - iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo</li> <li><b>e</b> Shwankathela - umfundi ngamnye uxeleda umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2 ukuya kwezi-3</li> <li><b>f</b> Vakalisa izimvo kunye nezizathu zokuxhasa iimpendulo</li> </ul> </li> </ul>



USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA -2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi kwincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamele umfundi ngamnye efunda eyedwa</li> </ul>

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, kusetyenziswa iindlela zesiqhelo?  
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

### **IMISEBENZI YE-ORALI**

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

LwesThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

### **IZANDI NOKUBHALA NGESANDLA**

NgoMvulo: Nika uhlobo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

### **UKUFUNDA NOTITSHALA**

NgoMvulo: Phambi- koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

### **UKUBHALA**

Iveki yoku-1 ngoMvulo: UkuCwangcisa

Iveki yoku-1 ngoLwesiThathu: IDrafti

Iveki yesi-2 ngoMvulo: UkuHlela

Iveki yesi-2 ngoLwesThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Luluphi utshintsho onokulwenzisa?



# Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
  - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi - ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
  - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
  - Fundisa abafundi ulwalamano loonobumba nezandi - indlela esijongeka ngayo isandi.
  - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
  - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
  - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela - kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo - ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

# Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi - ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

## Qaphela:

- Izandi ezikwibhloko engwevu zichazwe yi-ATP yeBanga lesi-2 kwiKota yesi-4 (nangaphezulu kwazo zonke izandi ezizodwa)
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gx	gx-e-k-a = gxeke	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenkce	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khathswa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhwaba		



## IsiCwangciso neSakhelo seTreka

- Isicwangciso seKharityhulam kunye neTreka elandelayo zisebenzisa inkqubo yesiqhelo kunye nemisebenzi echazwe ngaphambili.

### **I-ATP ( IsiCwangciso sokuFundisa soNyaka)**

- Zi-5 iiziCwangciso nee-Treka ezingabhalwanga, onokuthi uzisebenzise xa usenza isicwangciso kunye nokulandelela ikharityhulam yakho yekota nganye.
- Unokukhetha ukwenza uhlaziyo kwiiveki ye- 9 neye- 10.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye nesiCwangciso sokuFundisa soNyaka (ATP).
- Emva koko, yila esakho isicwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharityhulam yakho yekota yesi-4.

*Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1-3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: [www.nect.org.za](http://www.nect.org.za)*



## Umxholo 1:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 3:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 4:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	



## Umxholo 5: U Hlaziyo

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

# Inkqubo yoVavanyo

## UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
  - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
  - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
  - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
  - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

## Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

<b>UKUSEBENZA KOLU XWEBHU</b>	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
<b>UKUPHULAPHULA NOKUTHETHA</b>	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
<b>ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI</b>	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

<b>UKUFUNDA</b>	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
<b>UKUQONDA</b>	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala - xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo 'kutheni'	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
<b>UKUBHALA NGESANDLA</b>	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo - esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo - ungawugqiba umsebenzi ngexesha olinikiweyo	
<b>UKUBHALA</b>	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

## UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi- 4 ufakiwe apha** ngezantsi.  
Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **'Ikhadi lamanqaku'** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

## Sebenzisa iRubrikhi

- Iirubrikhi ezilandelayo zineenkcazo ezinamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili:
  - a Unokukhetha ukwenza umndilili wenqanaba okanye unike inqaku lomsebenzi wovavanyo.
  - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

**Umzekelo:**

- a** Utitshala kaPeter ubeke umnqamlezo ukubonisa impumelelo yakhe ngokwemiqathango.
- b** Ubonile ukuba iminqamlezo iwela ikakhulu KWINQANABA LESI- 2 / UKULINGANISELWA KWIQONDO -3-4 .
- c** Kodwa, unenqanaba elinye le-1 / KWIQONDO 1-2 amanqaku. Ngako ke , umnikeza iBakala lesi-3.
- d** Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa ahlulahlula ngesi-2, uzuza isi-2.5, athi ke asondele ku-3.

<b>IRUBRIKI</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LWE-2 AMANQAKU 3-4</b>	<b>IQONDO LWE- 3 AMANQAKU 5-6</b>	<b>IQONDO LWE -4 AMANQAKU 7</b>
<b>UMGANGATHO 1</b>	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5)
<b>UMGANGATHO 2</b>	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5)
<b>UMGANGATHO 3</b>	Akukho mahluko kwithoni okanye ivolumu yelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ivolumu yelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ivolumu yelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ivolumu yelizwi xa efunda, enefuthe elikhulu. (4)

**Inguquko**

- Guqula amanqaku ali-14 ukuya kumanqanaba 1-7 ngokwahlulahlula ngesi- 2.

**Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo**

- *Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala ziziphakamiso.*
- *Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.*

UVavanyo lokuFunda: Ikhadi lamanQaku						
Amagama Abafundi	UkuPhulaphula nokuThetha	Izandi	UkuFunda nokuQonda	UkuBhala ngeSandla	UkuBhala	AmanQanku Onke
UVavanyo Inani LomSebenzi	Ukujonga abafundi Ektasini	4.1	4.1	4.4	4.4	4.4
1	Umanela ulandelelwano oluntsonkothileyo lwemiyalelo kwaye aphendule ngokufanekileyo	Umanela inkcukacha kumabali kunye neempendulo zemibuzo evulekileyo.	Ukujonga abafundi Ektasini	Umanela ulandelelwano oluntsonkothileyo lwemiyalelo kwaye aphendule ngokufanekileyo	Umanela inkcukacha kumabali kunye neempendulo zemibuzo evulekileyo.	Umanela ulandelelwano oluntsonkothileyo lwemiyalelo kwaye aphendule ngokufanekileyo
2						
3						
4						
5						
6						
7						
8						
9						
10						

## IBanga lesi- 2 Ikota yesi-4: Umzekelo womsebenzi woVavanyo olusesikweni

4.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA	
<b>INJONGO</b>	<p><b>Ukumamela kunye nokuzibandakanya netekisi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ngqo malunga neenkukacha zesicatshulwa</li> <li>• Phendula imibuzo evulekileyo malunga nesicatshulwa</li> <li>• Landelelanisa iziganeko zesicatshulwa ngokuchanekileyo</li> <li>• Yenza unxulumano</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-4 ukuya kweye-7</li> <li>• Yenzani oku ngoLwesiHlanu ngexesha lomsebenzi we-Orali: kwingxoxo yokwabelana ngokuFunda noTitshala okanye ngoLweziHlanu ngexesha lokwabelana uFunda noTitshala: Umsebenzi emva kokuFunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa ibali lokufunda ngokwabelwana ebelifundwe kwiveki ephelileyo.</li> <li>• Cwangcisa iklasi ukuze abafundi bagqibezele umsebenzi.</li> <li>• Emva koko, biza umfundi ngamnye edesikeni yakho ukuze bagqibezele uvavanyo.</li> <li>• Cela abafundi ukuba baphendule umbuzo omnye ukuya kwemibini malunga nesicatshulwa: <ul style="list-style-type: none"> <li><b>Imibuzo engeenkukacha efana nale</b> <ol style="list-style-type: none"> <li>1 Ngubani ...?</li> <li>2 Yintoni...?</li> <li>3 Nini...?</li> <li>4 Njani...?</li> <li>5 Phi...?</li> </ol> </li> <li><b>Imibuzo Evulekileyo</b> <ol style="list-style-type: none"> <li>1 Kutheni ucinga...?</li> <li>2 Uyakwazi ukunxibelelana nale meko...?</li> <li>3 Ukuba ubu.... ubuza kwenza ntoni? Ngoba?</li> </ol> </li> <li><b>Ukulandelelana</b> <ol style="list-style-type: none"> <li>1 Kwenzeka ntoni ekuqaleni kwebali?</li> <li>2 Kwenzeka ntoni ekupheleni kwebali?</li> <li>3 Kwenzeka ntoni emva...?</li> <li>4 Yintoni eyenzeke kuqala: okanye...?</li> </ol> </li> <li><b>Unxulumano</b> <ol style="list-style-type: none"> <li>1 Ungenza ntoni malunga... kusuka....?</li> <li>2 Ucinga njani....?</li> <li>3 Kutheni ucinga...?</li> </ol> </li> </ul> </li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI 4.1.UKUFUNDA UKUQONDA</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LWE-2 AMANQAKU 3-4</b>	<b>IQONDO LWE-3 AMANQAKU 5-6</b>	<b>IQONDO LWE -4 AMANQAKU 7</b>
<b>IMIBUZO EBUZA IINKCUKACHA</b>	Umfundi unokukhumbula ngokuchanekileyo inkcukacha enye ebalini. (1)	Umfundi ukhumbula ngokuchanekileyo ezinye zeenkukacha ebalini, ngokuqhutywa okuthile.	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ebalini, ngokuqhutywa okuthile.	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha ezivela ebalini ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo.
<b>IRUBRIKI 4.1.UKUMAMELA NOKUTHETHA</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LWE-2 AMANQAKU 3-4</b>	<b>IQONDO LWE-3 AMANQAKU 5-6</b>	<b>IQONDO LWE -4 AMANQAKU 7</b>
<b>IMIBUZO EVULEKILEYO</b>	Umfundi uyasokola ukuphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, nditsho sexhaswa (1-2)	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa ngenkxaso ethile.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kodwa akakwazi ukuthethelela impendulo.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kwaye eyithethelela impendulo yakhe.
<b>ULANDELELWANO</b>	Umfundi uyasokola ukulandelelana ngokuchanekileyo iziganeko kwisicatshulwa, nditsho sexhaswa (1).	Umfundi uyakwazi ukuzilandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa ngenkxaso ethile.	Umfundi uyakwazi ukuzilandelelanisa kakuhle iziganeko kwisicatshulwa kodwa uthatha ixesha.	Umfundi uzilandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa.
<b>UNXULUMANO</b>	Umfundi akakwazi ukwenza unxulumano malunga nomlinganiswa okanye into ethile ebalini.	Umfundi wenza unxulumano oluthile malunga nomlinganiswa okanye into ethile ebalini ngenkxaso.	Umfundi wenza unxulumano malunga nomlinganiswa okanye into ebalini ngaphandle kwenkxaso.	Umfundi wenza unxulumano olulungileyo malunga nomlinganiswa okanye into ethile ebalini ngaphandle kwenkxaso.



<b>4.2: IZANDI</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Yakha amagama usebenzisa izandi ezifundiweyo</b></li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Yenza oku kwiveki yesi-5 okanye eyesi-6, ngexesha lesifundo sangoMvulo sokuBhala ngesandlla</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Xelela abafundi ukuba batyhile iphepha elicocekileyo baze babhale isihloko esithi: Uvavanyo lwezandi</li> <li>• Emva koko bonisa abafundi indlela yokusonga iphepha ezincwadini zabo ngesiqingatha, nenani ukusuka kwi-1-10 ekuqaleni kwemajini yephepha nokusuka ku-11 ukuya ku-20 embindini wephepha.</li> <li>• Cacisela abafundi ukuba uza kubiza inani okanye igama. Mababhale igama ecaleni kwenani elichanekileyo.</li> <li>• Ukuba abafundi abayazi indlela yokubhala igama, mabazobe umgca ecaleni kwenani.</li> <li>• Emva koko, chazela abafundi ukuba uya kubizela izivakalisi ezibini kubo. Mababhale ezi zivakalisi phantsi.</li> <li>• Mabasebenzise iimpawu zobhalo ezichanekileyo.</li> <li>• Qeqesha abafundi ukuba bathule ngexesha leemvavanyo, bangajongi komnye umntu.</li> <li>• Qulunqa uluhlu lwamagama anga-20 oza kuwabiza - qinisekisa ukuba zonke izandi ezivavanywayo zifundisiwe.</li> <li>• Ekupheleni kovavanyo, qokelela iincwadi zabafundi uze umakishe uvavanyo.</li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU -1 INQANABA 1-2 AMANQAKU 1-5</b>	<b>IQONDO LESI -2 INQANABA 3-4 AMANQAKU 6-10</b>	<b>IQONDO LESI -3 INQANABA 5-6 AMANQAKU 11-15</b>	<b>IQONDO LESI -4 INQANABA 7 AMANQAKU 15-20</b>
<b>UPELO LWAMAGAMA EZANDI</b>	Umfundi ufumene amagama achanekileyo phakathi kwe-1 nesi -6. (Achanekileyo 1-2 )	Umfundi ufumene amagama achanekileyo phakathi kwesi -7 ukuya kwi-12. (Achanekileyo 3-4 )	Umfundi ufumene amagama achanekileyo phakathi kwe-13 ukuya kwi -18. (Achanekileyo 5-6)	Umfundi ufumene izandi namagama aphakathi kwe-19 ukuya kuma-20 ngokuchanekileyo. (Achanekileyo 7-8)
<b>UPELO LWEZIVAKALISI</b>	Umfundi ufumene amagama achanekileyo phakathi kwe-0 nesi -3 (Achanekileyo 1 )	Umfundi ufumene amagama achanekileyo phakathi kwesi -4 ukuya kwi-6 (Achanekileyo 2)	Umfundi ufumene amagama achanekileyo phakathi kwe-7 ukuya kwi -8 (Achanekileyo 3)	Umfundi ufumene izandi namagama aphakathi kwe-9 ukuya kwi-10 ngokuchanekileyo. (Achanekileyo 4)
<b>UKUSEBENZISA IZIPHUMLISI IIMPAWU ZOBHALO KWIZIVAKALISI EZIBIZELWAYO</b> (Unobumba omkhulu ekuqaleni kwesivakalisi ngasinye. Isingxi ekupheleleni kwesivakalisi ngasinye.)	Umfundi usebenzise iimpawu zobhalo ezi-0 okanye esi-1 ngokuchanekileyo. (.5)	Umfundi usebenzise iimpawu zobhalo ezi-2 ngokuchanekileyo. ( 1)	Umfundi usebenzise iimpawu zobhalo ezi-3 3ngokuchanekileyo. (1.5)	Umfundi usebenzise iimpawu zobhalo ezi- 4 ngokuchanekileyo. (2)

<b>4.3: IZANDI / UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.</li> <li>• Sebenzisa amagama abonwayo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono.</li> <li>• Ufunda ngokuqhabalaka nangokubonisa uvakalelo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena.</li> <li>• Qala ngokubuza umfundi ukuba afunde uluhlu lwezandi namagama angaqhelekanga anezandi ezingoonontathu noonone. umzekelo: ndl, nty, xhw, indlu, intyantyambo, ixhwane</li> <li>• Emva koko, cela umfundi ukuba afundele phezulu kwitekisi yenqanaba elifanelekileyo. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka</li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI</b> <b>4.3 IZANDI</b> <b>UQAPHELA KWAYE AFUNDE</b> <b>AMAGAMA ANGAQHELEKANGA</b> <b>AKHIWA NGOONONTATHU</b> <b>NOONONE</b>	<b>IQONDO LOKU -1</b> <b>AMANQAKU 1-2</b> Umfundi unengxaki yokufunda nasiphi na isandi namagama ngokuchanekileyo. (1-2)	<b>IQONDO LWE -2</b> <b>AMANQAKU 3-4</b> Umfundi ufunda ezinye izandi namagama ngokuchanekileyo. (3-4)	<b>IQONDO LWE -3</b> <b>AMANQAKU 5-6</b> Umfundi ufunda uninzi lwezandi namagama ngokuchanekileyo. (5-6)	<b>IQONDO LWE -4</b> <b>AMANQAKU -7</b> Umfundi ufunda zonke izandi namagama ngokuchanekileyo. (7-8)
<b>IRUBRIKI</b> <b>4.3 UKUFUNDA</b> <b>ISAKHONO SOKUBIZA</b> <b>AMAGAMA</b>	<b>IQONDO LOKU -1</b> <b>AMANQAKU 1-2</b> Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1)	<b>IQONDO LWE -2</b> <b>AMANQAKU 3-4</b> Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (2)	<b>IQONDO LWE -3</b> <b>AMANQAKU 5-6</b> Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (3)	<b>IQONDO LWE -4</b> <b>AMANQAKU -7</b> Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (4-5)
<b>UKUTYIBILIKA</b>	Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa efika kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye awaphinda amagama okanye amabinzana. (1)	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' unendawo ekunzima ukudlula kuzo. (2)	Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi. (3)	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi. (4-5)
<b>UKUZIVAKALISA</b>	Umfundi ufunda ngelizwi elisicaba nelilodwa. (1)	Ngamaxesha athile, xa umfundi eziva ezithembile, uya kutshintsha ithoni okanye ivolumu yelizwi. (2)	Umfundi ufunda ngengetho ethile, aze ahluke ithoni kunye nevolumu ngokufanelekileyo. (3)	Umfundi ufunda ngengetho egqwesileyo aze atshintshe ithoni nevolumu ngendlela efanelekileyo. (4)

<b>4.4 UKUBHALA / UKUBHALA NGESANDLA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Bakhuphela babhale amagama amafutshane ngokubhala ngokudibeneyo</li> <li>• Ubhala imihlathi emi-2 (izivakalisi ezili-10) kumava abo okanye kwiziganeko.</li> <li>• Sebenzisa iimpawu zobhalo ezichanekileyo.</li> <li>• Sebenzisa amaxesha ngokuchanekileyo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Yenza oku usebenzisa isifundo sokubhala seveki yesi -3 neye - 4, iiveki yesi -5 neye -6, okanye iveki yesi 7 neyesi -8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Qhuba izifundo zokubhala njengesiqhelo.</li> <li>• Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>• Vavanya ukubhala ngesandla komfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1 AMANQAKU 1-2	IQONDO LWE-2 AMANQAKU 3-4	IQONDO LWE-3 AMANQAKU 5-6	IQONDO LWE-4 AMANQAKU 7
<b>UKUBHALA NGESANDLA: KUDIBANISA</b>	Umfundi uyasokola ukubhala ngokudibanisa. Kukho iimpazamo ekubunjweni konobumba kunye nobungakanani bokungqinelana. Umfundi ubhala ngesantya esiphantsi. (1-2)	Umfundi wenza inqubela phambili ngokubhala ngokudibeneyo okanye ngesicatshulwa. Kukho ezinye iimpazamo ekubunjweni konobumba kunye / okanye kubungakanani bokungagaguquki. Isantya sokubhala somfundi siyaphucuka. (3-4)	Umfundi wenza inqubela phambili entle ngokubhala ngokudibeneyo . Kukho iimpazamo ezimbalwa ekubunjweni koonobumba okanye kubungakanani bokungqinelana. Isantya sokubhala somfundi sihle. (5-6)	Umfundi wenza inqubela phambili ebalaseleyo ngokubhala ngokudibeneyo . Kukho iimpazamo ezimbalwa kakhulu ekubunjweni koonobumba okanye kubungakanani bokungqinelana. Isantya sokubhala somfundi sigqwesile. (7)
<b>UKUBHALA: IINGCINGA ZOMFUNDI</b>	Ingamango kunzima ukuyiqonda, okanye ayiyiyo eyokuqala - ukope umzekelo katitshala. (0)	Umbono uyaqondakala kwaye ungowomfundi, nangona ufana nomzekelo. (1)	Le mbono yeyomfundi kwaye yeyantlandlolo. (2)	Le mbono yeyomfundi, kwaye inoyilo. (3)
<b>UKUBHALA: UBUDE NOBUME</b>	Isicatshulwa sinezivakalisi ezingaphantsi kwezi-6, okanye izivakalisi azakhiwanga kakuhle kwimiqolo emi-2. (1)	Isicatshulwa sinezivakalisi ezi-6- ukuya kwezi-7 ubuncinci. Izivakalisi azihlelwanga ngokuchanekileyo kwimihlathi emi-2. (2)	Isicatshulwa sinezivakalisi ezi-6 ukuya kwezi-7 ubuncinci. Izivakalisi zakhiwe ngokuchanekileyo kwimihlathi emi-2. (3)	Isicatshulwa sinezivakalisi ezi-8 ubuncinci. Izivakalisi zakhiwe ngokuchanekileyo kwimihlathi emi-2. (4)
<b>UKUBHALA: IZIPHUMLISI</b>	Umfundi unengxaki yokusebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo ngamaxesha onke. Noba uyaxhaswa (0)	Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa utsala nzima ngezinye iziphumlisi. (1)	Umfundi usebenzisa zonke iimpawu zobhalo ngokufanelekileyo, kodwa wenza iimpazamo ngamaxesha athile. (2)	Umfundi usebenzisa zonke iziphumlisi iimpawu zobhalo ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo. (3)
<b>UKUBHALA: IXESHA</b>	Umfundi uyasokola ukubhala ngexesha elinye, nkqu nenkxaso evela kwisakhelo nakutitshala. (1)	Umfundi uyakwazi ukubhala ngexesha elingqinelanayo, ngenkxaso. Umfundi ukhululekile ukusebenzisa ixesha langoku nexesha elidlulileyo. (2)	Umfundi uyakwazi ukubhala ngexesha elingqinelanayo, ngaphandle kwenkxaso. Umfundi ukhululekile ukusebenzisa ixesha langoku, elidlulileyo kunye nexesha elizayo. (3)	Ixesha lonyaka liseyenziswa ngokuchanekileyo nangokuchanekileyo. Umfundi ukhululekile ukusebenzisa ixesha langoku, elidlulileyo nelizayo. (4)